

# I can spell a 1 syllable word.

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Say the word



Finger tap the sounds

/b/ /ă/ /t/ I hear 3 sounds.

Finger spell

b - a - t

Write and say the letters

b - a - t

Read the word

bat

# I can spell words with suffixes.

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- Repeat the word.
- What is the base word? Take off the suffix.
- How many syllables is the base word?

## **If 1 syllable:**

- Finger tap the base word
- Finger spell the base word
- Write and say the base word

## **If 2 syllables:**

- Finger tap the first syllable
- Finger spell the first syllable
- Write and say the first syllable
- Finger tap the second syllable
- Finger spell the second syllable
- Write and say the second syllable
- What is the suffix? Spell it out loud.
- Write and say the suffix.
- Read the word.

# I can spell two syllable words.

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- ❑ Tap out the syllables
- ❑ Finger tap the first syllable
- ❑ Finger spell the first syllable
- ❑ Write and say the first syllable
- ❑ Finger tap the second syllable
- ❑ Finger spell the second syllable
- ❑ Write and say the second syllable
- ❑ Read the word

I can spell words with suffixes.

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- ❑ Take off the suffix
- ❑ Finger tap the base word
- ❑ Finger spell the base word
- ❑ Write and say the base word
- ❑ Add the suffix
- ❑ Read the word

I can spell /k/ with **C** or **k** at the beginning of a word.

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1. Say the word.

2. Finger tap the sounds.

/k/ /ă/ /t/

3. Think: What sound do I hear after /k/?

I hear the short vowel /ă/ after /k/.

4. Think: Which spelling do I use for /k/?

- Fat Cat: Use **c** before a, o, u
- Skinny Kitty: Use **k** before e, i, y

5. Finger spell the word.

c a t

6. Write and say the word.

cat

7. Read the word.

I can spell /k/ with **C** or **k** at the beginning of a word.

c	k

## I can spell 1 syllable words with "Z FLoSS" Rule.

1. Say the word.



2. Finger tap the sounds.

/m/ /ɒ/ /s/

3. Attach the letters.

Think:

- Do I hear a short vowel? **Yes**
- Do I hear /f/, /l/, /z/, /s/ after the short vowel? **Yes I hear /s/.**  
**Double f, l, s, z after a short vowel.**

4. Write and say the word. **m - o - s - s**

5. Read the word. **moss**

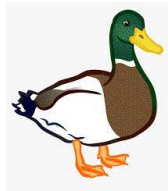
**I can spell words with "Z FLoSS" Rule .**

<b>Z FLoSS Rule Words</b>	<b>Does not follow Z FLoSS Rule</b>



I can spell /k/ with **-ck** or **-k** at the end of 1 syllable words.

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1. Say the word.

2. Finger tap the sounds.

/d/ /ŭ/ /k/

3. Think: Do I hear a short or long vowel before /k/?

I hear the short vowel /ŭ/ before /k/.

4. Think: Which spelling do I use for /k/?

- Use **-ck** to spell /k/ after a short vowel
- Otherwise, use **k**

5. Finger spell the word.

d u ck

6. Write and say the word.

duck

7. Read the word.

I can spell /k/ with **-ck** or **-k** at the end of 1 syllable words.

<b>-ck</b>	<b>-k</b>

# I can spell /ch/ with **ch** or **-tch**.

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1. Say the word.

2. Finger tap the sounds.

/c/ /r/ /ü/ /ch/

3. Think: Where do I hear /ch/?

I hear /ch/ at the end of the word after a short vowel.

4. Think: Which spelling do I use for /ch/?

- Use **-tch** to spell /ch/ at the end of a one syllable word after a short vowel **MOST OF THE TIME**
- Otherwise, use **ch**

5. Finger spell the word.

c r u tch

6. Write and say the word.

crutch

7. Read the word.

I can spell /ch/ with **ch** or **-tch**.

ch	-tch

## I can spell /s/ with C or S.

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1. Say the word.

2. Finger tap the sounds.

/f/ /ɛ/ /n/ /s/

3. Think: Where do I hear /s/?

I hear /s/ at the end of the word.

4. Think: Which spelling do I use for /s/?

- Base words do not end in **s**, so I need an **e** at the end
- **c** says /s/ before e, i, y

5. Finger spell the word.

f e n c e

6. Write and say the word.

fence

7. Read the word.

I can spell /s/ with S or C.

s	c

I can spell /j/ with **j** or **g** at the beginning of a word.

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1. Say the word.

2. Finger tap the sounds.

/j/ /ě/ /m/

3. Think: What sound do I hear after /j/?

I hear the short vowel /ě/ after /j/.

4. Think: What spelling do I use for /j/?

- **g** says /j/ before e, i y SOMETIMES
- Otherwise use **j**

5. Finger spell the word.

g e m

6. Write and say the word.

gem

7. Read the word.

I can spell /j/ with **j** or **g** at the beginning of a word.

j	g



I can spell /j/ with **-ge** or **-dge** at the end of a 1 syllable word.

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1. Say the word.

2. Finger tap the sounds.

/j/ /ŭ/ /j/

3. Think: What sound do I hear before the final sound /j/?

I hear the short vowel /ŭ/ before /j/.

4. Think: What spelling do I use for /j/?

- Use **-dge** to spell /j/ at the end of a one syllable word after a short vowel
- Otherwise use **-ge**

5. Finger spell the word.

j u dge

6. Write and say the word.

judge

7. Read the word.

I can spell /j/ with **-ge** or **-dge** at the end of a 1 syllable word.

<b>-ge</b>	<b>-dge</b>

I can spell /ā/ with **ai** or **ay** in 1 syllable words.

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1. Say the word. 

2. Finger tap the sounds.

/s/ /n/ /ā/ //

3. Think: Where do I hear the sound /ā/?

- In the **beginning**, **middle** or **end** of the word?  
I hear a consonant sound after /ā/.

4. Think: Which spelling do I use for /ā/?

- Use **ai** to spell /ā/ when I hear it in the **beginning** or **middle** of the word.
- Use **ay** to spell /ā/ when I hear it at the **end** of the word.

5. Finger spell the word.

s n ai l

6. Write and say the word.

snail


7. Read the word.

I can spell /ā/ with **ai** or **ay** in 1 syllable words.

ai	ay

I can spell /ā/ with **a-e** or **ai** in 1 syllable words.

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1. Say the word. 

2. Finger tap the sounds.

/s/ /n/ /ā/ //

3. Think: Where do I hear the sound /ā/?

I hear a consonant sound after /ā/.

4. Think: Which spelling do I use for /ā/?

Since there is a consonant sound after /ā/ it is spelled as either **a-e** or **ai**.

5. Write the word using the spellings you know.

snail                  snale

6. Decide which spelling is best.

snail

7. Make sure your choice is correct! Ask a teacher or use a dictionary.

Dictionary: Snail - A small animal that lives in a shell that it carries on its back, that moves very slowly, and that can live in water or on land.

I was right!

I can spell /ā/ with **a-e** or **ai** in 1 syllable words.

a-e	ai	I think the word is spelled as:	Dictionary Check

I can spell /ō/ with **OA** or **OW** in 1 syllable words.

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1. Say the word.

2. Finger tap the sounds.

/s/ /n/ /ō/

3. Think: Where do I hear the sound /ō/?

- In the **beginning, middle** or **end** of the word?  
I hear /ō/ at the **end** of the word.

4. Think: Which spelling do I use for /ō/?

- Use **oa** to spell /ō/ when I hear it in the **beginning** or **middle** of the word (I hear a consonant sound after /ō/)
- Use **ow** to spell /ō/ when I hear it at the **end** of the word.

5. Finger spell the word.

s n ow

6. Write and say the word.

snow

7. Read the word.

I can spell /ō/ with **oa** or **ow** in 1 syllable words.

oa	ow



I can spell /ō/ with **oa** or **o-e** in 1 syllable words.

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1. Say the word.

2. Finger tap the sounds.

/b/ /ō/ /t/

3. Think: Where do I hear the sound /ō/?

- In the **beginning**, **middle** or **end** of the word?  
I hear a consonant sound after /ō/.

4. Think: Which spelling do I use for /ō/?

- Use **oa** or **o-e** to spell /ō/ when I hear it in the **beginning** or **middle** of the word (I hear a consonant sound after /ō/)
- **oa** is almost always used in 1 syllable words

5. Finger spell the word.

b oa t

6. Write and say the word.

boat

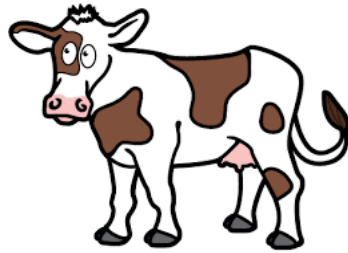
7. Read the word.

I can spell /ō/ with **oa** or **o-e** in 1 syllable words.

oa	o-e

I can spell /ow/ with **OU** or **OW** in 1 syllable words.

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1. Say the word.

2. Finger tap the sounds.

/k/ /ow/

3. Think: Where do I hear the sound /ow/?

- In the **beginning, middle** or **end** of the word?  
I hear /ow/ at the end of the word.

4. Think: Which spelling do I use for /ow/?

- Use **ou** to spell /ow/ when I hear it in the **beginning** or **middle** of the word
- Use **ow** to spell /ow/ when I hear it at the **end** of the word.

5. Finger spell the word.

c ow

6. Write and say the word.

cow

7. Read the word.

I can spell /ow/ with **OU** or **OW** in 1 syllable words.

<b>ou</b>	<b>ow</b>

## I can spell /ow/ with **OU** or **OW**.

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1. Say the word.

2. Finger tap the sounds.

/ow/ /l/

3. Think: Where do I hear the sound /ow/?

- In the **beginning, middle** or **end** of the word?  
I hear /ow/ at the beginning of the word.
- What sound do I hear after /ow/?  
I hear /l/ after /ow/

4. Think: Which spelling do I use for /ow/?

- Use **ou** to spell /ow/ when I hear it in the **beginning** or **middle** of the word
- Use **ow** to spell /ow/ when I hear it at the **end** of the word, or before /d/, /l/, /n/, /ŋ/, /r/, /er/

5. Finger spell the word.

ow l

6. Write and say the word.

owl

7. Read the word.

I can spell /ow/ with **OU** or **OW**.

<b>ou</b>	<b>ow</b> -d, -l, -n, -el, -er

I can spell /oy/ with **oi** or **oy** in 1 syllable words.

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1. Say the word.

2. Finger tap the sounds.

/p/ /oy/ /n/ /t/

3. Think: Where do I hear the sound /oy/?

- In the **beginning**, **middle** or **end** of the word?  
I hear /oy/ in the middle of the word.

4. Think: Which spelling do I use for /oy/?

- Use **oi** to spell /oy/ when I hear it in the **beginning** or **middle** of the word
- Use **ow** to spell /oy/ when I hear it at the **end** of the word.

5. Finger spell the word.

p o i n t

6. Write and say the word.

point

7. Read the word.

I can spell /oy/ with **Oi** or **Oy** in 1 syllable words.

oi	oy



I can spell /aw/ with **au** or **aw** in 1 syllable words.

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1. Say the word.

2. Finger tap the sounds.

/p/ /aw/

3. Think: Where do I hear the sound /aw/?

- In the **beginning, middle** or **end** of the word?  
I hear /aw/ at the end of the word.

4. Think: Which spelling do I use for /ow/?

- Use **au** to spell /aw/ when I hear it in the **beginning** or **middle** of the word
- Use **aw** to spell /aw/ when I hear it at the **end** of the word.

5. Finger spell the word.

p aw

6. Write and say the word.

paw

7. Read the word.

I can spell /aw/ with **au** or **aw** in 1 syllable words.

<b>au</b>	<b>aw</b>

## I can spell /aw/ with **au** or **aw**.

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1. Say the word.

2. Finger tap the sounds.

/h/ /aw/ /k/

3. Think: Where do I hear the sound /aw/?

- In the **beginning**, **middle** or **end** of the word?

I hear /aw/ in the **middle** of the word.

- What sound do I hear after /aw/?

I hear /k/ after /aw/

4. Think: Which spelling do I use for /aw/?

- Use **au** to spell /aw/ when I hear it in the **beginning** or **middle** of the word

- Use **aw** to spell /aw/ when I hear it at the **end** of the word, or before /n/, /l/, /k/

5. Finger spell the word.

h aw k

6. Write and say the word.

hawk

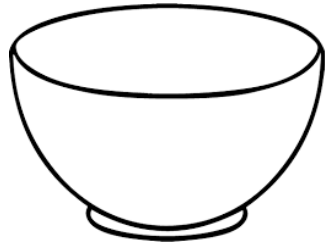
7. Read the word.

I can spell /aw/ with **au** or **aw**.

<b>au</b>	<b>aw</b> -l, -n, -k

## I can spell /ō/ with **oa** or **ow**.

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1. Say the word.

2. Finger tap the sounds.

/b/ /ow/ /l/

3. Think: Where do I hear the sound /ō/?

- In the **beginning, middle** or **end** of the word?

I hear /ō/ in the middle of the word

- What sound do I hear after /ow/?

I hear /l/ after /ō/

4. Think: Which spelling do I use for /ō/?

- Use **oa** to spell /ō/ in the **beginning** or **middle** of the word
- Use **ow** to spell /ō/ at the **end** of the word, or before /l/, /n/, /th/

5. Finger spell the word.

b ow l

6. Write and say the word.

bowl

7. Read the word.

I can spell /ō/ with **oa** or **ow**.

<b>oa</b>	<b>ow</b> -l, -n, -th

# I can spell words with schwa /ə/.

1. Say the word "calling the dog."

Think: What syllable is stressed?

The first syllable is stressed.



2. Finger tap the first syllable.

Think: Is this syllable stressed? Yes

/b/ /ā/

3. Attach and write the letters.

ba

4. Finger tap the second syllable.

Think: Is the syllable stressed? No

/k/ /i/ /n/

5. Attach and write the letters.

Think: This is a schwa. Is my spelling right?

kin

6. Check a dictionary, and fix the spelling if needed.

bacon