

I can read a closed, 1 syllable word.

- Mark the vowel.

bat

v

- Look to the right of the vowel.

Think: "Are there letters to the right of the vowel?"

If yes, "Do I see consonant(s)?"

If yes, mark the consonant.

bat

v c

- Mark the syllable type.

bat

v c

cl

- Mark and say the vowel sound.

băt

v c

cl

- Read the word.

I can read a 1 syllable word.

- ☐ Identify the syllable type.

bat

cl

- ☐ Mark and say the vowel sound.

băt

cl

- ☐ Read the word.

bat

I can read words by syllable patterns.

- ❑ Mark the vowels that make a sound.
- ❑ Mark the consonants between the vowels.
- ❑ Divide the word.

Think:

- What's the syllable division pattern I see?

VCCV VCV VCCCV VCCCCV VV Cle

- Where do I divide the word?

- ❑ Label the first syllable type.
- ❑ Mark and say the vowel sound.
- ❑ Label the second syllable type.
- ❑ Mark and say the vowel sound.
- ❑ Read the word.

I can read words with the VC/CV syllable pattern.

1. Mark the vowels that make a sound.

u n t i l
v v

2. Mark the consonants between the vowels.

u n t i l
v c c v

3. Divide the word between the consonants.

u n | t i l
v c c v

4. Label the first syllable type. Mark and say the vowel sound.
Read the syllable.

ü n | t i l
v c c v
c l

5. Label the second syllable type. Mark and say the vowel sound.
Read the syllable.

ü n | t i l
v c c v
c l c l

6. Read the whole word.

I can read words with the VCV syllable pattern.

1. Mark the vowels that make a sound.

t o p i c
v v

2. Mark the consonant between the vowels.

t o p i c
v c v

3. V/CV: Divide the word after the first vowel.

t o | p i c
v c v

4. Identify the first syllable type. Mark and say the vowel sound. Read the syllable.

t ō | p i c
v c v

o

5. Identify the second syllable type. Mark and say the vowel sound. Read the syllable.

t ō | p ĭ c
v c v

o c |

Think: Do I know this word? If not, try again.

6. VC/V: Divide the word after the consonant.

t o p | i c
v c v

7. Identify the first syllable type. Mark and say the vowel sound. Read the syllable.

t ǒ p | i c
v c v

c |

8. Identify the second syllable type. Mark and say the vowel sound. Read the syllable.

t ǒ p | ĭ c
v c v

c | c |

I can read words with the VCCCV syllable pattern.

1. Mark the vowels that make a sound.

conflict
v v

2. Mark the consonant between the vowels.

conflict
vC CCV

3. Look for common beginning and ending blends.

conflict
vC CCV

Think: "nf" is not a common ending blend but "fl" is a common beginning blend.

4. Divide the word, keeping the common blend together.

con|flict
vC CCV

5. Identify the first syllable type. Mark and say the vowel sound. Read the syllable.

con|flict
vC CCV

cl

6. Identify the second syllable type. Mark and say the vowel sound. Read the syllable.

con|flict
vC CCV

cl cl

7. Read the word.

I can read words with the VCCCCV syllable pattern.

1. Mark the vowels that make a sound.

o b s t r u c t
v v

2. Mark the consonant between the vowels.

o b s t r u c t
v c c c c v

3. Look for common beginning and ending blends.

o b s t r u c t
v c c c c v

Think: "bs" is not a common ending blend but "str" is a common beginning blend.

4. Divide the word, keeping the common blend together.

o b | s t r u c t
v c c c c v

5. Identify the first syllable type. Mark and say the vowel sound. Read the syllable.

ö b | s t r u c t
v c c c c v

cl

6. Identify the second syllable type. Mark and say the vowel sound. Read the syllable.

ö b | s t r ü c t
v c c c c v

cl cl

7. Read the word.

I can read words with the VV syllable pattern.

1. Mark the vowels that make a sound.

n e o n
v v

2. If two vowels are next to each other and are not a known vowel team, divide between the vowels.

n e | o n
v v

3. Identify the first syllable type. Mark and say the vowel sound.
Read the syllable.

n ē | o n
v v
o

4. Identify the second syllable type. Mark and say the vowel sound.
Read the syllable.

n ē | ŏ n
v v
o cl

5. Read the word.

I can read words that have the VCE syllable first.

1. Look for the VCe syllable at the beginning of the word.

cave man

2. Divide after the VCe syllable.

cave | man

3. Identify the first syllable type. Mark and say the vowel sound.
Read the syllable.

cāve | man
VCe

4. Identify the second syllable type. Mark and say the vowel sound.
Read the syllable.

cāve | man
VCe cl

5. Read the word.

I can read words with the -Cle syllable.

1. Mark the vowels that make a sound.

turrtle
v

Think: Is it a consonant-l-e syllable?

2. Consonant-l-e, count back 3. Divide the word.

3 2 1
tur | tle
v

3. Identify the first syllable type. Mark and say the vowel sound.
Read the syllable.

3 2 1
tur | tle
v
R

4. Identify the second syllable type. Read the syllable.

3 2 1
tur | tle
v
R Cle

5. Read the word.

I can read words with suffixes.

1. Box the suffix

2. Underline the base word

Is the base word 1 syllable?

Read the base word:

- Identify the syllable type
- Mark and say the vowel sound
- Read the base word

Is the base word more than 1 syllable?

Code the base word to find the syllable division pattern:

- Mark the vowels that make a sound
- Mark the consonants between the vowels
- Divide the word
- Label the first syllable type
- Mark and say the vowel sound
- Label the second syllable type
- Mark and say the vowel sound
- Read the base word

3. Read the whole word with the suffix

I can read multisyllabic words.

1. Is there a suffix?

If yes:

- Box the suffix
- What is the base word?

2. Do I need to code the word to find the syllable division pattern?

- Mark the vowels that make a sound
- Mark the consonants between the vowels
- Divide the word
- Label the first syllable type
- Mark and say the vowel sound
- Label the second syllable type
- Mark and say the vowel sound
- Read the word

3. Read the whole word with the suffix

I can use key words to sound out words.

1. Locate the part of the word I don't know how to say.

Kim

2. What is the first sound of my key word?



igloo = ĩ

3. APPLY the sound to the new word.

Kĩm

I can read a two syllable word.

1. Mark the vowels that make a sound
2. Look between the vowels and mark the consonant(s)
3. Divide the word into two syllables:

Think: What is the syllable division pattern that I see?

- VC/CV
- V/CV, VC/V
- VC/CCV, VCC/CV
- VCC/CCV, VC/CCCV, VCCC/CV
- V/V
- Cle (Count back 3!)

Complete steps 4-6 for each syllable:

4. Mark the syllable type: Cl, O, VCe, VT, Cle, R, +
5. Mark and say the vowel sound
6. Read the syllable
7. Read the word

I can read words with schwa /ə/.

1. Mark the vowels that make a sound.

bacon

v v

2. Look between the vowels and mark the consonant(s).

bacon

vcv

3. Divide into syllables.

Think: What syllable pattern do I see? VCCV, VCV, VCCCV, VCCCCV, VV, Cle?

ba | con

v / cv

4. Mark the syllable type and vowel sound of each syllable.

bā | cōn

o cl

5. Read the word.

Think: Does that sound right? Is there a schwa ("lazy vowel")?

6. Read the word again with schwa.

Think: Is that how we say the word?

7. Mark the schwa syllable with ə.

ə

bā | cōn

o cl