Student	Grade	Date			
/ = Student is proficient and automatic (independent) K = Not yet					
Print Concepts					
Student is able to:					
Understand that print relay	ys a message				
Hold a book correctly					
Identify the front cover, ba	ack cover, title, author, and illustrator				
Turn the pages of a book	correctly (left to right)				
Demonstrate awareness of directionality of print (top to bottom, left to right & return sweep)					
Understand the difference between words, letters, numbers, and sentences					
Recognize that words are separated by spaces					
Demonstrate awareness of uppercase and lowercase letters					
Demonstrate awareness of	of ending punctuation (i.e. period mea	ans stop)			
Alphabet Knov	wledge and Letter & Number Fo	ormation Skills			
Student is able to accurately a	nd automatically:				
Sing the alphabet					
Say the alphabet					
Say the alphabet (use diffe	erent starting points): "Say the alpha	abet starting at the letter k."			
Recognize lowercase and	I uppercase letters: "Point to the lette	er m. Point to the letter P."			
Name lowercase letters: F	Point to a letter and ask, "What letter	is this?"			
Sequence lowercase lette	rs in alphabetical order				
Proper pencil grip, paper o	orientation, and body position for wri	iting			
Name uppercase letters: F	Point to a letter and ask, "What letter	r is this?"			
Sequence uppercase lette	ers in alphabetical order				
Match lowercase to upper	case letters				
/ 26 Write lowercase lett	ters using proper letter formation				
Write the lowercase letters	s in alphabetical order				
/ 26 Write uppercase let	tters using proper letter formation				

Write the alphabet using uppercase letters

## Letter and Number Formation Assessment

Print		Numbers	Cursive	
a	A	0	a	A
b	B	1	b	В
c	c	2	c	C
d	D	3	d	D
e	E	4	e	E
f	F	5	f	F
9	G	6	9	G
h	Н	7	h	Н
i	I	8	i	I
j	J	9	j _	J
k	K		k _	K
	L		1	L
m	M		m	M
n	N		n	N
0	0		o	0
р	P		p _	P
q	Q		9	Q
r	R		r	R
s	5		s	5
†	T		†	Т
u	U		u	U
v	V		v	V
w	W		w	W
x	X		×	X
У	У		У	У
z	Z		z	Z