

## Letter Naming

Say: "I'm going to show you letters in mixed-up order. **You may see the same letter more than once in a different font.** Start with the letter at the top left and go across to the right (point to the letter M and motion with your finger to show the student the direction to go). Point to each letter and tell me the name of the letter, not the sound."

### Uppercase Letters

M      Z      S      R      X      A      K      H      E  
 B      F      O      L      P      I      G      V      N  
 Q      D      T      C      U      Y      W      J      \_\_\_\_\_ / 26

### Lowercase Letters

p      r      o      z      t      q      a      g      d      h  
 k      w      e      n      i      l      m      c      x      j  
 b      y      s      u      f      v      9      \_\_\_\_\_ / 26

## Letter-Sound Correspondences

Say: "I'm going to show you letters in mixed-up order. Give me the sound of the letter, not the letter name."

c \_\_\_/k/ \_\_\_/s/      m      f      t      s      b      k      d      z      p  
 g \_\_\_/g/ \_\_\_/j/      w      x      r      v      n      j      l      h      y  
 \_\_\_\_\_ / 22

Say: "What sound do these letter teams make?"

qu      th voiced\_\_\_ unvoiced\_\_\_      sh      ph      ch      wh      ng      \_\_\_\_\_ / 8

## Letter-Sound Correspondences: Short and Long Vowels

Say: "Give me as many sounds for these letters that you know."

i    /ī/ \_\_\_    /ī/ \_\_\_                      u    /ū/ \_\_\_    /ū/ \_\_\_    /oo/ \_\_\_                      e    /ē/ \_\_\_    /ē/ \_\_\_  
 a    /ă/ \_\_\_    /ā/ \_\_\_                      o    /ō/ \_\_\_    /ō/ \_\_\_                      Long Vowels: \_\_\_\_\_ / 6  
 Short Vowels: \_\_\_\_\_ / 5

# Student Form

M Z S R X A K H E  
B F O L P I G V N  
Q D T C U Y W J

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p r o z t q a g d h  
k w e n i l m c x j  
b y s u f v ɹ

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c m f t s b k d z p  
g w x r v n j l h y

---

qu th sh ph ch wh ng

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i u e a o