

Teacher:

Date:

Foundational Literacy Lesson Template

Student(s):	
Lesson Goal: <input type="checkbox"/> for reading <input type="checkbox"/> for spelling	
Review:	
Lesson Component	Notes
Alphabet Knowledge	
Letter Formation Skills	
High Frequency Word(s)	
Phonological Awareness (syllables, onset / rime) Phonemic Awareness (smallest unit of sound) Kilpatrick's <i>EFRS</i> Level: _____	
Letter-Sound Correspondence Cards Students trace and say the letter name, say the key word, then say the sound. a, apple, /ă/	

Lesson Component	Notes
Decoding (Reading - letters to sounds)	
Sound Drill Repeat /ă/. What spells /ă/? (student responds "a") Now write and say a.	
Encoding (Spelling - sounds to letters) Repeat play. Guide the student to: 1. Finger tap: /p/ /l/ /ā/ 2. Finger spell: p - l - a - y 3. Write and say it: p - l - a - y 4. Read the word/syllable: play	
Decodable Text Reading Before reading focus: During reading focus: After reading focus:	