

I can read fluently!

Fluency Rubric

SMOOTHNESS

My first time reading the text:

- I stop and apply strategies to read unknown words.
- I can accurately pronounce the words I'm reading.

Repeated readings of the text:

- When I mispronounce a word, I correct myself.
- I don't have to stop a lot to sound out words.

PHRASING

- I use punctuation to pause appropriately at phrase boundaries.
- I use prepositional phrases to pause appropriately at phrase boundaries.
- I use subject-verb agreement to pause appropriately at phrase boundaries.
- I use conjunctions to pause appropriately at phrase boundaries.

EXPRESSION

- I change my tone to reflect question marks and exclamation points.
- Narrative text:** I can use different voices for the characters and narrator.
- Narrative text:** I can change my tone of voice to match the characters' emotions.

VOLUME

- I raise and lower my voice appropriately to reflect what is happening in the text.

PACE

- I read like I'm talking to a friend - not too fast and not too slow.
- I speed up and slow down to reflect what is happening in the text.

Reader's Fluency Reflection

Name _____

Date _____

Text Read: _____

Complete Before Reading:

My Goal: _____

Complete After Reading:

Did I reach my goal? Yes Not yet

What did I do well? _____

What do I need to work on? _____

During my next reading performance I will focus on: _____

In order to reach my goal I will: _____